

Program is under revision to meet the emerging Indiana Rules for Educator Preparation and Accountability (REPA) requirements. Please see an education advisor for more details.

This program sheet is effective for all students starting at IUB beginning summer 2016.



**INDIANA UNIVERSITY**

SCHOOL OF EDUCATION  
Office of Teacher Education  
Bloomington

## B.S. EDUCATION: EXCEPTIONAL NEEDS-EARLY & LATE ADOLESCENCE (LANGUAGE ARTS/ENGLISH)

This Bachelor of Science in Education degree enables you to teach exceptional needs students, mild intervention in the Middle School/Junior High or High School setting (Grades 5-12). Course requirements for this program are valid at IUB as reflected in the School of Education Bulletin. A four year college plan requires completion of 15 credits each semester through the Community of Teachers Program (CoT). A 2.5 GPA overall is required for retention and graduation. A total of 120 credits is required for graduation.

May 2016

### ADMISSION TO COT PROGRAM

1. Admission to Indiana University
2. Sign up for an interview with CoT: <http://go.iu.edu/1YLf>
3. Interview and be invited to join

### PREREQUISITES FOR ADMISSION TO THE TEP

(Competitive enrollment. Meeting minimum requirements does not guarantee enrollment in authorized courses.)

1. Complete the basic skills testing requirement by using any of the following options:
  - Qualifying scores on CASA
    - Reading 220, Math 220, Writing 220
  - SAT combined score of at least 1100
    - Sum of MA + VE = 1100
  - ACT composite score of at least 24
    - Sum of EN + MA + RE + SR scores divided by 4 = 24
2. 2.5 GPA overall.
3. 21 credits and a 2.5 GPA in the content field with at least 15 credits completed and 6 credits in progress. Grade of C minus or higher is required in each content field course.
4. Completion of or enrollment in prerequisites.  
(**Note:** students must be admitted to the CoT program to enroll in the following classes with the exception of EDUC-K 205.)

<u>Courses</u>	<u>Credits</u>
EDUC-K 205 <i>Introduction to Exceptional Children (S&amp;H)</i>	3
EDUC-K 343 <i>Education of Socially &amp; Emotionally Disturbed I (Spring only)</i>	3
EDUC-K 361 <i>Assistive Technology (Fall only)</i>	3
EDUC-K 362 <i>Team Approaches to the Education of Students with Disabilities (Fall only)</i>	3
EDUC-K 405 <i>Building Inclusive Middle &amp; Secondary Schools (Fall only)</i>	1
EDUC-S 400 <i>Field Based Seminar in Teacher Education</i>	4

5. 5 of 16 portfolio expectations completed and documented.
6. Application Deadline is Oct 1 to take EDUC-M 412 Spring semester.
7. Submit TEP Application Online:  
<https://info.educ.indiana.edu/teachered/>

### I. IUB & SCHOOL OF EDUCATION GENERAL EDUCATION REQUIREMENTS

<http://gened.iub.edu/courses/genedcourses.html>  
(Careful selection and completion of courses with a grade of "C" or higher may allow double counting within General Education, Professional Education and/or Content Field.)

#### Oral Expression (Select one) 3 credits

(A grade of C or higher required)

ANTH-A 122	<i>Interpersonal Communication (S&amp;H)</i>	3
COLL-P 155	<i>Public Oral Communication</i>	3
EDUC-G 203	<i>Comm. for Youth Serving Professionals (S&amp;H)</i>	3

#### English Composition (EC) (Select one) 0-3 credits

(A grade of C or higher required)

CMLT-C 110	<i>Writing the World</i>	3
ENG-W 131	<i>Reading, Writing &amp; Inquiry I OR</i>	3
ENG-W 131EX	<i>Elementary Composition-Exempt</i>	0
ENG-W 170	<i>Intro to Argumentative Writing-Projects in Reading &amp; Writing</i>	3

#### Intensive Writing Course (IW) (Select one) 3 credits

EDUC-H 205	<i>Intro to Educational Thought (P: English comp) (S&amp;H)</i>	3
EDUC-H 340	<i>Education &amp; American Culture (P: English comp &amp; Sophomore status)</i>	3
College of Arts & Sciences designated Intensive Writing course		3
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#### Mathematical Modeling (MM) (Select one) 3-4 credits

MATH-M/S/V 118	<i>Finite Mathematics</i>	3
MATH-D 116	<i>Intro to Finite Mathematics I AND</i>	2
MATH-D 117	<i>Intro to Finite Mathematics II (P: D116)</i>	2
MATH-J 113	<i>Intro to Calculus with Applications</i>	3
MATH-M 119	<i>Brief Survey of Calculus I</i>	3
MATH-M/S 211	<i>Calculus I</i>	4

#### Arts & Humanities (A&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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#### Social & Historical Studies (S&H) 6 credits

Complete at least 2 courses for a total of at least 6 credits.

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<b>Natural &amp; Mathematical Sciences (N&amp;M)</b> (Complete <u>ONE</u> of the following options.)	<b>5+ credits</b>
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**Option I:** Complete at least 2 courses for a total of at least 5 credits. At least 1 of these courses must be a Natural Science ( \* ) course.

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- \_\_\_\_\_

**Option II:** Complete a 5 credit science course.

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(The class taken to fulfill the Mathematical Modeling requirement cannot be counted towards the 5+ credits needed to fulfill the N&M requirement.)

<b>World Languages (WL)/World Cultures (WC)</b> (Complete <u>ONE</u> of the following options.)	<b>6 credits</b>
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**Option I: Language Study (WL):** Complete the study of an approved single language through the second semester of the second-year level of college-level coursework.

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**Option II: World Culture (WC):** Complete at least 2 courses for a total of at least 6 credits.

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**Option III: International Experience (IE):** Complete an approved study abroad program or internship of at least 6 credits & at least 6 weeks abroad in duration.

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<b>Information Fluency (IF)</b>	<b>0 credits</b>
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Fulfilled by completion of Expectations 0

<b>Diversity in the U. S. (D)</b>	<b>0 credits</b>
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Fulfilled by completion of Expectations 0

<b>Enriching Educational Experiences (EEE)</b>	<b>10 credits</b>
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EDUC-K 488 *Student Teaching: Secondary* 10

<b>II. PROFESSIONAL EDUCATION</b> <b>60+ credits/2.5 GPA</b> (A grade of C or higher is required in each course listed below.)
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<b>Required Non-Authorized Course</b>	<b>3 credits</b>
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This course must be taken before admission to CoT

EDUC-K 205 *Intro to Exceptional Children (S&H)* 3  
(Recommended Fall semester sophomore year)

<b>Prerequisite courses for Admission to the TEP</b>	<b>20+ credits</b>
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These courses must be taken after admission to the CoT Program.

EDUC-K 343	Ed Soc & Emotionally Disturbed I (P: EDUC-K 205 or Department consent) (Spring only)	3
EDUC-K 361	Assistive Technology for Elementary (Fall only) (P: EDUC-K 343)	3
EDUC-K 362	Team Approach to the Ed. of Students with Disabilities (Fall only) (P: EDUC-K 343)	3
EDUC-K 405	Building Inclusive Md./Sec. Schools (Fall only) (P: EDUC-K 343)	1 + 1
EDUC-S 400	Field Based Seminar in Teacher Ed (Must be taken at least 1 semester for 4 credits before admission to TEP.) (Students must register for 4 or 5 credits of EDUC-S400 each semester. In addition, students must complete at least 1 semester of 5 credits before student teaching.)	9+

<b>TEP Non-Authorized Courses</b>	<b>12 credits</b>
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Admission to the TEP is required before enrolling in any of the EDUC-K courses listed below.

These courses must be taken before student teaching.

EDUC-K 344	Education of the Socially and Emotionally Disturbed II (Spring only) (P: EDUC-K 343)	3
EDUC-K 352	Education of Students with Learning Disorders (Fall only) (P: EDUC-K 371)	3
EDUC-K 371	Assessment & Individualized Instruction in Reading & Math (Spring only) (P: EDUC-K 362)	3
EDUC-K 441	Transition Across the Life Span (Spring only) (P: EDUC-K 362)	3

<b>TEP Authorized Courses</b>	<b>25 credits</b>
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**Content Methods**

- Must be admitted to the TEP before enrolling in these courses.
- 5 of 16 portfolio expectations completed and documented before enrolling in Teacher Education Program Authorized course(s).
- Field Experience is incorporated in the EDUC-S 400: Field Based Seminars and Apprenticeship.
- Students may add no more than 2 semesters between the completion of Content Methods and Student Teaching.

EDUC-M 464	Methods of Teaching Reading	3
EDUC-M 412	Teaching Writing in Mid & Sec Schls (Spring only)	3
EDUC-M 428	<b>AND</b> Inquiry into Middle School English (Spring only) (P/C: EDUC-M412) <b>OR</b>	3
EDUC-M 416	Inquiry into HS English (Fall only) (P: EDUC-M412)	

**Student Teaching**

- Students must register for 4 credits of EDUC-S400 each semester. (Students must complete at least 1 semester of 5 credits before student teaching.)
  - All professional ed courses must be completed before student teaching.
  - 10 portfolio expectations completed & documented before student teaching.
  - **Students may not enroll in other classes while completing student teaching. (Exception: EDUC-M 202 Job Search Strategies for Educators)**
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|------------|--|----|
| EDUC-K 488 | Student Teaching in Special Education ( <b>EEE</b> ) | 10 |
| EDUC-M 470 | Practicum in Content Field Area                      | 6  |
- Students are eligible for a teaching license upon completion and documentation of all 16 portfolio expectations.

**III. LANGUAGE ARTS/ENGLISH CONTENT****25 credits/2.5 GPA**

(A C minus or higher is required in each course listed below.)

(Check with the department regarding when courses will be offered.)

**Introductory & Advanced Study of Literature,  
Genre & Writing 9 credits**

ENG-L 203	<i>Introduction to Drama (A&amp;H) (IW) OR</i>	3
ENG-L 204	<i>Introduction to Fiction (A&amp;H) (IW) OR</i>	
ENG-L 205	<i>Introduction to Poetry (A&amp;H) (IW) OR</i>	
ENG-L 206	<i>Introduction to Prose (A&amp;H)</i>	
*ENG-L 260	<i>Introduction to the Advanced Study of Language &amp; Literature (P: English comp) (A&amp;H)</i>	3
*ENG-L 371	<i>Critical Practices</i> (P: L260 with a grade of C- or higher)	3

**Language 4 credits****Group I: (Select one)**

EDUC-L 407	<i>Language Education Issues for English Teachers</i>	3
LING-L 103	<i>Intro to the Study of Language (S&amp;H)</i>	3

**Group II: (Select one)**

EDUC-M 454	<i>Grammar for Teachers (8 weeks) (Spring only)</i>	1
ENG-W 202	<i>English Grammar Review (8 weeks)</i>	1

**Literature 12 credits****Period Sequence**

*ENG-L 310	<i>Literary History 1: Beginnings through 17<sup>th</sup> Century</i>	3
*ENG-L 312	<i>Literary History 2: 18<sup>th</sup> and 19<sup>th</sup> Centuries</i>	3
*ENG-L 316	<i>Literary History 3: 20<sup>th</sup> and 21<sup>st</sup> Centuries</i>	3

**Young Adult (Select one)**

EDUC-L 408	<i>Teaching Young Adult Lit in a Diverse Society</i> (P: Sophomore status) (Fall only)	3
ENG-L 391	<i>Literature for Young Adults</i>	3

\*It is recommended that students enroll in a section designated for English majors only.